Notice of Allowability	Application No.	Applicant(s)
	10/059,426	KOGA ET AL.
	Examiner	Art Unit
	Chanda L. Harris	3714
The MAILING DATE of this communication appears on the cover sheet with the correspondence address All claims being allowable, PROSECUTION ON THE MERITS IS (OR REMAINS) CLOSED in this application. If not included herewith (or previously mailed), a Notice of Allowance (PTOL-85) or other appropriate communication will be mailed in due course. THIS NOTICE OF ALLOWABILITY IS NOT A GRANT OF PATENT RIGHTS. This application is subject to withdrawal from issue at the initiative of the Office or upon petition by the applicant. See 37 CFR 1.313 and MPEP 1308.		
1. This communication is responsive to correspondence filed on 9/22/04.		
2. The allowed claim(s) is/are <u>1-9</u> .		
3. The drawings filed on 31 January 2002 are accepted by the Examiner.		
4.		
<ul> <li>Attachment(s)</li> <li>1. ☑ Notice of References Cited (PTO-892)</li> <li>2. ☐ Notice of Draftperson's Patent Drawing Review (PTO-948)</li> <li>3. ☑ Information Disclosure Statements (PTO-1449 or PTO/SB/O Paper No./Mail Date 4/22/05</li> <li>4. ☐ Examiner's Comment Regarding Requirement for Deposit of Biological Material</li> <li>.</li> </ul>	6. ☐ Interview Summary Paper No./Mail Dat 08), 7. ☑ Examiner's Amendr	te

# **EXAMINER'S AMENDMENT**

An examiner's amendment to the record appears below. Should the changes and/or additions be unacceptable to applicant, an amendment may be filed as provided by 37 CFR 1.312. To ensure consideration of such an amendment, it MUST be submitted no later than the payment of the issue fee.

Authorization for this examiner's amendment was given in a telephone interview with Fred Bailey on 4/22/05.

The application has been amended as follows:

- Claim 1, line 12: Replace "learner" with -- user --.
- Claim 1, line 15: Replace "the each of" with -- each of --.
- Claim 3, line 3: Replace "monitoring status display means" with -- a monitoring status display means--.
- Claim 3, line 10: Replace "comprises learning status" with -- comprising a learning status --.
- Claim 6:
- -- A resource access privilege management server for collaborative learning between a learning management server and a plurality of clients via a network, said server comprising:

an activity model data representative of a set of links including a plurality of combinations of roles and behaviors performed between the roles;

a table storing an information on correspondence among user IDs

assigned to each-users using the clients, role names, and resource identifiers respectively assigned to each of resources managed by the server;

an operation table storing an information on <u>a</u> relationship between the request <u>a</u> request from a client for operating resources sent to the server and names of the behaviors performed by the users for the resources;

<u>a</u> first converting means for converting the request from the client into the names of the behaviors;

<u>a\_second</u> converting means for converting the user IDs sent from the clients into the role names, and further converting the resource identifiers into the role names; and

<u>a</u> resource access privilege determining means for determining a privilege for accessing the resources according to the request for operating if the activity model data includes a combination of the behavior names corresponding to the request for operating from the client, the role name corresponding to the <u>a</u> user ID sent from the client and a resources identifier included in the request for operating. --

- Claim 7:
- -- A resource access privilege management method for collaborative learning between a learning management server and a plurality of clients via a network, the method comprising steps of:

preparing 1) an activity model data representative of a set of links including a plurality of combinations of roles and behaviors performed between the roles, 2) a table storing an information on correspondence among user IDs assigned to each user using

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the clients, role names, resource identifiers respectively assigned to each of resources managed by the server and 3) an operation table storing an information on a relationship between the request a request from a client for operating resources sent to the server and names of the behaviors performed by the users for the resources;

converting the request from the client into the names of the behaviors;

further converting the-user IDs sent from the clients into the role names, and further converting the resource identifiers into the role names; and

determining a privilege for accessing the resources according to the request for operating if the activity model data includes a combination of the behavior names corresponding to the request for operating sent from the client, the role name corresponding to the <u>a</u> user ID sent from the client and the <u>a</u> resource identifier included in the request for operating. --

#### Claim 8:

-- A <u>computer-readable medium containing a</u> computer executable program to be embodied <u>executed</u> on a resource access privilege management server for collaborative learning between a learning management server and a plurality of client via network, the program comprising the steps of:

preparing 1) an activity model data representative of a set of links including a plurality of combinations of roles and behaviors performed between the roles, 2) a table storing an information on correspondence among user IDs assigned to each user using the clients, role names, and resource identifiers respectively assigned to each of resources managed by the server and 3) an operation table storing an

information on <u>a</u> relationship between-the-request <u>a request from a client</u> for operating resources sent to the server and names of the behaviors performed by the users for the resources;

converting the request from the client into the names of the behaviors; further converting the user IDs sent from the clients into the role names, and further converting the resource identifiers into the role names; and

determining a privilege for accessing the resources according to the request for operating if the activity model data includes a combination of the behavior names corresponding to the request for operating sent from the client, the role name corresponding to the <u>a</u> user ID sent from the client and the <u>a</u> resource identifier included in the request for operating. --

• Claim 9, lines 3-4: Replace "link" with -- the links --.

These amendments were made to overcome lack of antecedent basis issues, minor informalities, and to place the claims within the statutory classes of invention.

## Reasons for Allowance

The following is an examiner's statement of reasons for allowance: The prior art does not teach or fairly suggest a learning management server comprising activity model data representative of a set of links including a plurality of combinations of roles and behaviors performed between the roles, a role table storing a correspondence of each user ID and resource relative to each role, and an operation interpretation table to be

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used for converting the request into behavior descriptive data indicating behavior for the resource performed by the client (Claim 1 and similar language in independent Claims 6,7, and 8).

Any comments considered necessary by applicant must be submitted no later than the payment of the issue fee and, to avoid processing delays, should preferably accompany the issue fee. Such submissions should be clearly labeled "Comments on Statement of Reasons for Allowance."

## Citation of Pertinent Prior Art

The prior art made of record and not relied upon is considered pertinent to applicant's disclosure.

- Bhaskaran et al. (US 6,157,915)
  - -role of user governed by access control lists of role players
- Pinard (US 2001/0043696)
  - -associating predetermined roles with groups

#### Conclusion

Any inquiry concerning this communication or earlier communications from the examiner should be directed to Chanda L. Harris whose telephone number is 571-272-4448. The examiner can normally be reached on M-F 6:30am-4:00pm.

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If attempts to reach the examiner by telephone are unsuccessful, the examiner's supervisor, Jessica Harrison can be reached on 571-272-4449. The fax phone number for the organization where this application or proceeding is assigned is 703-872-9306.

Information regarding the status of an application may be obtained from the Patent Application Information Retrieval (PAIR) system. Status information for published applications may be obtained from either Private PAIR or Public PAIR. Status information for unpublished applications is available through Private PAIR only. For more information about the PAIR system, see http://pair-direct.uspto.gov. Should you have questions on access to the Private PAIR system, contact the Electronic Business Center (EBC) at 866-217-9197 (toll-free).

Chanda X. XXIII
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Art Unit 3714